

Vocabulary Unit 5

Introduction

Vocabulary 1–5

- ▶ Anecdote: (n.) a short account of an incident in someone's life
 - The governor told a humorous _____ about her first day in office.
- ▶ Consolidate: (v.) to combine, unite; to make solid or firm
 - The generals agreed to _____ their forces for the invasion.

Vocab 1–5 continued

- ▶ Counterfeit: (n.) an imitation designed to deceive; (adj.) not genuine, fake; (v.) to make an illegal copy of
 - The painting was a _____ of a Gainsborough's *Blue Boy*.
 - The forger was selling _____ postage stamps.
 - It is a crime to _____ money.
- ▶ Docile: (adj.) easily taught, led, or managed; obedient.
 - She was a _____ child, eager to learn and to please.
- ▶ Dominate: (v.) to rule over by strength or power, control; to tower over, to command due to height.
 - History shows us that powerful nations tend to _____ weaker ones.

Vocabulary 6-10

- ▶ Entreat: (v.) to beg implore, ask earnestly
 - The dog's eyes seemed to _____ me for an extra helping of dinner
- ▶ Fallible: (adj.) capable of being wrong, mistaken, or inaccurate
 - The researcher's _____ methods led to faulty conclusions.
- ▶ Fickle: (adj.) liable to change very rapidly, erratic; marked by a lack of constancy or steadiness, inconsistent.
 - My aunt's interests change with the weather, showing she is a truly _____ person.

Vocabulary 6-10

- ▶ Fugitive: (n.) one who flees or runs away; (adj.) fleeting, lasting a very short time; wandering; difficult to grasp
 - That thief is a _____ from justice, wanted in several states.
 - The couple had a few _____ moments together before the wife boarded the train.
- ▶ Grim: (adj.) very dirty, covered with dirt or soot
 - The miners emerged from the pits with _____ hands and faces

Vocabulary 11-15

- ▶ **lota:** (n.) a very small part of quantity
 - The employer had not an _____ of proof, but he blamed the new clerk for the theft anyway
- ▶ **Maul:** (v.) to beat or knock about, handle roughly; to mangle; (n.) a heavy hammer
 - The tiger was about to _____ its victim when the zookeeper intervened.
- ▶ **Potential:** (adj.) possible, able to happen; (n.) something that can develop or become a reality
 - Hurricanes are a _____ threat to this area in the late summer and early fall.
 - They were a football team with _____.

Vocabulary 11–15

- ▶ Radiant: (adj.) shining, bright; giving forth or energy.
 - A model needs to have a _____ smile in order to advertise toothpaste.
- ▶ Rural: (adj.) relating to farm areas and life in the country
 - They settled in a _____ community that was miles from the nearest large city.

Vocabulary 16–20

- ▶ Substantial: (adj.) large, important; major, significant; prosperous; not imaginary, material
 - Expecting a _____ raise in salary, the employee put a down payment on a new car.
- ▶ Tactful: (adj.) skilled in handling difficult situations or people, polite
 - A _____ approach is usually the wisest one to take with coworkers.
- ▶ Tamper: (v.) to interfere with; to meddle rashly or foolishly with; to handle in a secret and improper way
 - Please don't _____ with or baggage.

Vocabulary 16–20

- ▶ Ultimate: (adj.) last, final; most important or extreme; eventual; basic fundamental
 - California is the _____ destination on our cross country trip.
- ▶ Uncertainty: (n.) doubt, the state of being unsure
 - It was the _____ about the future that was of the greatest concern to the immigrants.